

**Filtered For N > 10****PS237 RANDOLPH UHSD #2****Assessment Summary: All Students****GRADE 10****ENGLISH/LANGUAGE ARTS***All Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 90       | 0%            | 10%          | 37%           | 53%             | 0%            | 10%                      | 53%                         |
| Reading Basic Understanding     | 90       | 0%            | 8%           | 38%           | 51%             | 3%            | 8%                       | 54%                         |
| Writing Conventions             | 90       | 0%            | 2%           | 26%           | 58%             | 14%           | 2%                       | 72%                         |
| Writing Effectiveness           | 90       | 0%            | 2%           | 39%           | 51%             | 8%            | 2%                       | 59%                         |

**MATHEMATICS***All Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 88       | 1%            | 15%          | 26%           | 41%             | 17%           | 16%                      | 58%                         |
| Math Problem Solving | 88       | 5%            | 18%          | 20%           | 44%             | 13%           | 23%                      | 57%                         |
| Math Skills          | 88       | 0%            | 11%          | 7%            | 41%             | 41%           | 11%                      | 82%                         |

**Filtered For N > 10****PS237 RANDOLPH UHSD #2****Assessment Summary: Gender****GRADE 10****ENGLISH/LANGUAGE ARTS***Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 47       | 0%            | 9%           | 28%           | 64%             | 0%            | 9%                       | 64%                         |
| Reading Basic Understanding     | 47       | 0%            | 9%           | 28%           | 62%             | 2%            | 9%                       | 64%                         |
| Writing Conventions             | 47       | 0%            | 2%           | 17%           | 62%             | 19%           | 2%                       | 81%                         |
| Writing Effectiveness           | 47       | 0%            | 0%           | 28%           | 60%             | 13%           | 0%                       | 72%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 43       | 0%            | 12%          | 47%           | 42%             | 0%            | 12%                      | 42%                         |
| Reading Basic Understanding     | 43       | 0%            | 7%           | 49%           | 40%             | 5%            | 7%                       | 44%                         |
| Writing Conventions             | 43       | 0%            | 2%           | 35%           | 53%             | 9%            | 2%                       | 63%                         |
| Writing Effectiveness           | 43       | 0%            | 5%           | 51%           | 42%             | 2%            | 5%                       | 44%                         |

**MATHEMATICS***Female*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 44       | 2%            | 16%          | 20%           | 43%             | 18%           | 18%                      | 61%                         |
| Math Problem Solving | 44       | 5%            | 16%          | 18%           | 45%             | 16%           | 20%                      | 61%                         |
| Math Skills          | 44       | 0%            | 16%          | 2%            | 36%             | 45%           | 16%                      | 82%                         |

*Male*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 44       | 0%            | 14%          | 32%           | 39%             | 16%           | 14%                      | 55%                         |
| Math Problem Solving | 44       | 5%            | 20%          | 23%           | 43%             | 9%            | 25%                      | 52%                         |
| Math Skills          | 44       | 0%            | 7%           | 11%           | 45%             | 36%           | 7%                       | 82%                         |

**Filtered For N > 10****PS237 RANDOLPH UHSD #2****Assessment Summary: Race/Ethnicity****GRADE 10****ENGLISH/LANGUAGE ARTS***Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 10%          | 35%           | 55%             | 0%            | 10%                      | 55%                         |
| Reading Basic Understanding     | *        | 0%            | 8%           | 36%           | 52%             | 3%            | 8%                       | 56%                         |
| Writing Conventions             | *        | 0%            | 2%           | 26%           | 57%             | 15%           | 2%                       | 72%                         |
| Writing Effectiveness           | *        | 0%            | 2%           | 39%           | 51%             | 8%            | 2%                       | 59%                         |

*Hispanic or Latino*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**MATHEMATICS***Asian*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 1%            | 15%          | 26%           | 41%             | 17%           | 16%                      | 58%                         |
| Math Problem Solving | *        | 5%            | 17%          | 20%           | 45%             | 13%           | 22%                      | 58%                         |
| Math Skills          | *        | 0%            | 12%          | 7%            | 40%             | 42%           | 12%                      | 81%                         |

*Hispanic or Latino*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

**Filtered For N > 10****PS237 RANDOLPH UHSD #2****Assessment Summary: Disability****GRADE 10****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 79       | 0%            | 6%           | 34%           | 59%             | 0%            | 6%                       | 59%                         |
| Reading Basic Understanding     | 79       | 0%            | 5%           | 35%           | 56%             | 4%            | 5%                       | 59%                         |
| Writing Conventions             | 79       | 0%            | 1%           | 19%           | 63%             | 16%           | 1%                       | 80%                         |
| Writing Effectiveness           | 79       | 0%            | 1%           | 32%           | 58%             | 9%            | 1%                       | 67%                         |

*Special Needs Students*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 11       | 0%            | 36%          | 55%           | 9%              | 0%            | 36%                      | 9%                          |
| Reading Basic Understanding     | 11       | 0%            | 27%          | 55%           | 18%             | 0%            | 27%                      | 18%                         |
| Writing Conventions             | 11       | 0%            | 9%           | 73%           | 18%             | 0%            | 9%                       | 18%                         |
| Writing Effectiveness           | 11       | 0%            | 9%           | 91%           | 0%              | 0%            | 9%                       | 0%                          |

**MATHEMATICS***Non Special Needs Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 0%            | 9%           | 27%           | 46%             | 19%           | 9%                       | 65%                         |
| Math Problem Solving | *        | 1%            | 13%          | 23%           | 49%             | 14%           | 14%                      | 63%                         |
| Math Skills          | *        | 0%            | 8%           | 6%            | 42%             | 44%           | 8%                       | 86%                         |

*Special Needs Students*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

**Filtered For N > 10****PS237 RANDOLPH UHSD #2****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 10****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 66       | 0%            | 12%          | 27%           | 61%             | 0%            | 12%                      | 61%                         |
| Reading Basic Understanding     | 66       | 0%            | 8%           | 33%           | 55%             | 5%            | 8%                       | 59%                         |
| Writing Conventions             | 66       | 0%            | 2%           | 21%           | 58%             | 20%           | 2%                       | 77%                         |
| Writing Effectiveness           | 66       | 0%            | 2%           | 32%           | 56%             | 11%           | 2%                       | 67%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 24       | 0%            | 4%           | 63%           | 33%             | 0%            | 4%                       | 33%                         |
| Reading Basic Understanding     | 24       | 0%            | 8%           | 50%           | 42%             | 0%            | 8%                       | 42%                         |
| Writing Conventions             | 24       | 0%            | 4%           | 38%           | 58%             | 0%            | 4%                       | 58%                         |
| Writing Effectiveness           | 24       | 0%            | 4%           | 58%           | 38%             | 0%            | 4%                       | 38%                         |

**MATHEMATICS***Not Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 65       | 2%            | 11%          | 20%           | 45%             | 23%           | 12%                      | 68%                         |
| Math Problem Solving | 65       | 3%            | 11%          | 22%           | 49%             | 15%           | 14%                      | 65%                         |
| Math Skills          | 65       | 0%            | 8%           | 8%            | 38%             | 46%           | 8%                       | 85%                         |

*Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 23       | 0%            | 26%          | 43%           | 30%             | 0%            | 26%                      | 30%                         |
| Math Problem Solving | 23       | 9%            | 39%          | 17%           | 30%             | 4%            | 48%                      | 35%                         |
| Math Skills          | 23       | 0%            | 22%          | 4%            | 48%             | 26%           | 22%                      | 74%                         |

**Filtered For N > 10**
**PS237 RANDOLPH UHSD #2**
**Assessment Summary: English Language Learners**
**GRADE 10**
**ENGLISH/LANGUAGE ARTS**
*Not English Language Learners*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 90       | 0%            | 10%          | 37%           | 53%             | 0%            | 10%                      | 53%                         |
| Reading Basic Understanding     | 90       | 0%            | 8%           | 38%           | 51%             | 3%            | 8%                       | 54%                         |
| Writing Conventions             | 90       | 0%            | 2%           | 26%           | 58%             | 14%           | 2%                       | 72%                         |
| Writing Effectiveness           | 90       | 0%            | 2%           | 39%           | 51%             | 8%            | 2%                       | 59%                         |

**MATHEMATICS**
*Not English Language Learners*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 88       | 1%            | 15%          | 26%           | 41%             | 17%           | 16%                      | 58%                         |
| Math Problem Solving | 88       | 5%            | 18%          | 20%           | 44%             | 13%           | 23%                      | 57%                         |
| Math Skills          | 88       | 0%            | 11%          | 7%            | 41%             | 41%           | 11%                      | 82%                         |

**Filtered For N > 10**
**PS237 RANDOLPH UHSD #2**
**Assessment Summary: Migrant**
**GRADE 10**
**ENGLISH/LANGUAGE ARTS**
*Not Migrant*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 90       | 0%            | 10%          | 37%           | 53%             | 0%            | 10%                      | 53%                         |
| Reading Basic Understanding     | 90       | 0%            | 8%           | 38%           | 51%             | 3%            | 8%                       | 54%                         |
| Writing Conventions             | 90       | 0%            | 2%           | 26%           | 58%             | 14%           | 2%                       | 72%                         |
| Writing Effectiveness           | 90       | 0%            | 2%           | 39%           | 51%             | 8%            | 2%                       | 59%                         |

**MATHEMATICS**
*Not Migrant*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 88       | 1%            | 15%          | 26%           | 41%             | 17%           | 16%                      | 58%                         |
| Math Problem Solving | 88       | 5%            | 18%          | 20%           | 44%             | 13%           | 23%                      | 57%                         |
| Math Skills          | 88       | 0%            | 11%          | 7%            | 41%             | 41%           | 11%                      | 82%                         |